**NUR 5306 Global Culture Health Synthesis Rubric**

*Synthesis:* Prepare and present a 10-12 minute power point (15-20 slides). Demonstrate which MSN Program Learning Outcomes were met through the course by reflecting on your experiences, encounters with people, research articles, and Leininger’s or other theories. Include photos or video (music optional) to document your interpretation of experiences, extrinsic / intrinsic factors leading to changes in perspective, values, culture, and nursing practice. Provide electronic copy of synthesis on flash drive or CD. Printout handout of synthesis power point slides for instructor.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Excellent</th>
<th>Fair</th>
<th>Poor</th>
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<tbody>
<tr>
<td>Synthesis content 70 points</td>
<td>Demonstrated experiences fulfilling 3 program outcomes Discussion of personal interpretations of knowledge gained during trip Summary of implications of experiences changing personal nursing practice Examples of Leininger’s theory observed Research after trip related to experiences 70-61 points</td>
<td>Limited documentation Achievement of 1-2 outcomes Limited personal implications or interpretations Limited research before trip 60-51 points</td>
<td>No documentation No personal implications One outcome achieved No title slide or references 50-40</td>
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<tr>
<td>Presentation preparation 30 points</td>
<td>Presented without looking at notes Creative format Stayed in time frame Evidence of practice prior to presentation 30-21 points</td>
<td>Reliance on reading notes Exceeded time frame Presentation did not flow well 20-11 points</td>
<td>Read material. No evidence of preparation before presentation. 10-0 points</td>
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**MSN Program Outcomes**
- Translate and integrate, new knowledge, evidence-based research, health care technologies and best practices in specific advanced nursing practice.
- Influence health, health care policy and the future of nursing.
- Provide leadership in the fields of nursing education, health care delivery and primary care.
- Develop administrative skills in the management of health care resources.
- Engage in the process of ethical behavior and decision making.
- Communicate at a local, state, regional, national and global level with professionals while working in collaborative and interdisciplinary relationships.
- Connect theories from nursing, health care, education, leadership and related fields to the care of individuals, communities, education of students and patients and the practice of leadership.
- Analyze differences in cultural norms and health care practices when providing education and health care for aggregates of varied racial, ethical, and socioeconomic groups.
- Critique comprehensive, holistic plans of care that address the health education, health promotion, disease prevention and disease management needs of client populations considering community and global perspectives.
- Demonstrate service learning with Christian values in the role of educator, leader and advanced nurse practitioner.